



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure that PE and playtime equipment is fit for purpose and there is enough for all children.	Playtimes are much more structured, with children taking part in a variety of activities	This has been marginally successful, children are more active at playtimes but staff need training on how to facilitate games and activities and we need to get equipment to replace what has been broken/lost
For sports to have a high profile at school and for children to enjoy the opportunities offered in school (both during lessons and after school)	Children frequently share sporting achievements in school Pupil voice shows that children enjoy their PE lessons and recognise the importance of sports and being active	Successes are shared from the Golden Mile weekly and children enjoy this. Lots of children share achievements from external clubs through celebration assembly.
For staff to have a good understanding of the knowledge and skills in PE	Staff have a good understanding of teaching and learning in PE	Staff have a good understanding but this is not yet embedded
To introduce children to a range of sports and activities, both in their lessons and through after school clubs	Sports clubs are well attended and enjoyed by pupils Children have had the opportunity to learn a range of sports such as archery, lacrosse and orienteering	This is very well embedded and sports clubs are generally well attended. Next year will be the second year of the rolling program.

For more children to take part in external sporting events. For children to share achievements from external and competitive sporting events	Children have been able to take part in some sport events with school Children enjoy sharing their achievements with the rest of the school	Children have had experiences of competition through PE lessons and special events such as sports day and Olympics day.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Training for MTA staff on games and activities to run at lunchtimes.	MTA's, coaches and pupils	KI 2. Engagement of all pupils in regular physical activity KI 4. Broader experience of a range of sports and activities offered to all pupils.	Training for staff and investing in developing their expertise will ensure that this can be sustainable. Pupils will have more active and engaging lunchtimes.	£145 for coaching staff for training session
Purchase equipment to encourage active break and lunchtimes and ensure MTA's have necessary resources to facilitate activities	MTA's and pupils	KI 2. Engagement of all pupils in regular physical activity KI 4. Broader experience of a range of sports and activities offered to all pupils.	Staff will have the resources necessary to implement their training. We will also invest in new storage to ensure equipment is stored properly.	£1000 for equipment £1000 for storage
Use of specialist PE teaching to broaden the sports and clubs offered	Pupils	KI 2. Engagement of all pupils in regular physical activity KI 3. The profile of PE and sport is raised across the school as a tool for whole school improvement KI 4. Broader experience of a	Pupils will have regular high quality PE provision.	£3000

		range of sports and activities offered to all pupils.		
Subsidising the cost of afterschool clubs for all children as well as PP children	Pupils, parents	KI 2. Engagement of all pupils in regular physical activity KI 3. The profile of PE and sport is raised across the school as a tool for whole school improvement KI 4. Broader experience of a range of sports and activities offered to all pupils.	More children will attend afterschool clubs and have experiences of different sports	£1000
Staff will receive CPD from specialist PE teachers to support their understanding, knowledge and confidence	Staff, pupils	KI 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff will have a good understanding of teaching and learning in PE Pupils will have access to high quality sports experiences	£2000
For children to take part in more external sporting events and share their achievements	Pupils, staff	KI 3. The profile of PE and sport is raised across the school as a tool for the whole school improvement KI 5. Increased participation in competitive sport	Pupils will have more experiences in different types of sports and experience competitive sporting events	£855

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Training of MTA staff	Lunches are mostly active and engaging for children however it is not as active and engaging as we want it to be.	Due to staff absences and changeovers this year this has not had the impact we were hoping for and therefore needs to be continued
Equipment for break and lunchtimes	Most has been well used and pupils have been more active at break and lunchtimes as a result	Some needs to be replaced due to wear and tear. Some items have been more popular than others so looking at getting more popular items.
Use of specialist coaches to deliver PE lessons	Pupils have made good progress in PE with the majority meeting or exceeding age related expectations.	All pupils speak enthusiastically about their PE lessons and the sports they have been learning.
Afterschool clubs	The majority of afterschool clubs have been well attended and attendance by PP children has increased.	Some clubs have been more popular than others so we will be carrying out pupil voice to decide on clubs for next year. Parents also expressed that having a club for only 1 key stage when they have older/younger children was difficult so an additional club will be run alongside sports clubs for those children to boost attendance.
Staff CPD	Staff have a basic understanding of teaching PE and sport, this needs to be continued to	SLT to look at possibility of additional training around other outdoor

<p>Opportunities to take part in additional sporting events, including competitive events</p>	<p>embed this knowledge.</p> <p>Pupils have enjoyed attending external sporting events including competitive events this year, they speak very positively about their experiences and the desire to do more</p>	<p>learning/activity possibilities.</p> <p>With staff now trained to drive a minibus this has greatly increased the number of sporting events we have been able to attend. In the future we would like to train additional staff so that we are able to attend even more events.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	