



Writing at Rackenford Primary School

Intent

At Rackenford Primary School, we understand that writing, along with speaking and listening and reading, are fundamental life skills. We place writing at the heart of the curriculum and we are dedicated to teaching all children to master the skill of writing.

We believe that reading and writing are inextricably linked and have designed our writing curriculum around high quality texts of all genres that engage and inspire children as both readers and writers. In addition to enjoying the creative process of writing, we focus on the fundamental skills of writing, including spelling, punctuation and grammar to teach children to write coherently and accurately for a variety of purposes.

At Rackenford Primary School we aim that:

- Children have the ability to write with fluency and stamina.
- Children are writing for a purpose and their writing is engaging; they think about the impact they want their writing to have on the reader and know how they will achieve this.
- Children develop an ability to write in a range of genres using carefully considered vocabulary choices and use a range of writing techniques.
- Opportunities for writing purposefully are developed through other areas of the curriculum.
- Children are given the opportunity to re-read, edit and improve their writing so every piece of writing they produce is to the best of their ability and better than the last.
- Children's writing is well presented, punctuated and spelt correctly.

Implementation

- At Rackenford Primary School, we develop early writing skills through the Little Wandle Phonic programme as well as through using engaging texts in the Early Years.
- From Reception, teachers use the Babcock Texts That Teach, where teachers use a talk for writing approach to rehearse and practice elements of the text before children use the taught text features in their own piece of independent writing.
- Teachers ensure that short and longer writing opportunities are provided in a range of curriculum subjects.
- The texts from the Babcock Texts That Teach programme have been chosen so that they get progressively more challenging across each Year Group and across each Key Stage.
- Texts have been carefully chosen to ensure full coverage of the punctuation and grammar objectives outlined in the National Curriculum.
- The ambitious and coherent writing curriculum will inspire and challenge children to develop their accuracy and fluency in writing across a variety of genres and for a range of purposes.
- Modelled, shared, guided and independent writing are frequently used by teachers.
- In Key Stage One, children are supported to re-read their work to identify and correct mistakes in spelling, punctuation and grammar. Teachers use a pink pen and one-to-one response to

marking opportunities to teach children the skills of proof reading and editing, which allows the children to learn from their mistakes.

- Across Key Stage Two, children are taught and encouraged to proofread their writing and edit it with increasing independence, using a purple pen. Pink-to-think and green-is-good marking helps children to identify areas for improvement.
- At the beginning of each English text, children complete an elicitation task and teachers provide a target for the children to work on over the course of the unit.
- Teachers assess each final of writing against the National Curriculum objectives for writing.
- Children are taught spellings during the Little Wandle programme in Reception and Key stage One and during daily spelling sessions in Key Stage Two, using No Nonsense Spelling. Children are encouraged to apply the taught spelling patterns to their writing in English and other subject areas.
- Children are taught pre-cursive letter formation in Key Stage One, progressing to more accurate and fluent cursive handwriting throughout Key Stage Two. We use Teach Handwriting.
- As a fundamental skill, writing is promoted across all areas of the curriculum and teachers expect the same high standards of writing in other subjects as they do in English.

Impact

At Rackenford Primary School, through the teaching of writing, we aim for all children to see themselves as writers, with writing being an enjoyable and interesting process. We intend that all children become confident and independent writers.

As well as developing their love of writing for a variety of purposes and audiences, children develop a secure knowledge and understanding of spelling, punctuation and grammar so that their writing is coherent and accurate and an enjoyable way to share their ideas.