



## Reading at Rackenford Primary School

### **Intent**

At Rackenford Primary School reading lies at the heart of our curriculum. Our reading curriculum is ambitious with the intention that all our pupils will become confident and fluent readers. We strive to develop a life-long love of reading. We believe that reading provokes thought and curiosity and provides a platform to go beyond what they know. As such, we prioritise the teaching of reading so that children enjoy reading and are able to read accurately and fluently, with a good level of comprehension.

We intend that:

- Every pupil will learn to read, regardless of their background, needs or abilities.
- Children are able to develop vocabulary, language comprehension, and love of reading through stories, poems, rhymes and non-fiction.
- Children are familiar with, and enjoy listening to a wide range of stories, poems, rhymes and non-fiction.
- Staff have clear expectations of pupils' phonics progress term by term from Reception to Year 2.
- The sequence of reading books show a cumulative progression in phonics knowledge that is matched to the schools phonic programme.
- Teachers will give pupils sufficient practice in reading and re-reading books that match grapheme-phoneme correspondances they know, both in school and at home.
- All children are exposed to a breadth of high- quality texts during the writing teaching sequences which includes text analysis and deconstruction.

### **Implementation**

At Rackenford Primary School, we teach early reading through the Little Wandle Letters and Sounds Revised programme.

- As part of the Little Wandle programme children read books closely matched to their phonic stage of development. We use Big Cat books in EYFS, KS1 and KS2.
- Ongoing assessment of children's phonic progress is sufficiently frequent and detailed to identify any pupil who is falling behind the programme's pace. If they do fall behind, targeted support, through precision teach is given immediately.
- Children take home reading books daily and are encouraged to read at home each evening. Children in the Early Years and Key Stage One who do not read regularly at home are supported through additional one-to-one reading opportunities.
- Children in Key Stage Two are taught reading in whole class guided reading sessions, where they are taught to summarise the text, retrieve information, make predictions and inferences, and clarify meaning of vocabulary. This is taught through whole class

guided reading using Vipers (Literacy Shed Plus). In addition children access individual reading books, allowing them to read for pleasure, develop their accuracy and fluency in reading and their comprehension skills.

- Children in Key Stage Two who are reading below age related expectations are supported by the Little Wandle Phonics programme. In Year 5 and 6 they use the Nessy intervention programme which develops children's skills in phonics, spelling, morphology, vocabulary and comprehension.
- Children also experience a daily whole class read whereby children listen to stories, poems and non-fiction texts read by their class teacher. In addition, Key Stage Two have Ten Minute Reads, whereby a book is read for just ten minutes to 'hook' them in. Children are invited to take the book home to read.
- Reading and enjoyment of a variety of text types is further encouraged in English lessons, where teachers use high quality texts from Babcock's Texts That Teach.
- High quality texts are used in English lessons, allowing the children to explore and learn text features, language patterns and word curiosity and word consciousness as part of their vocabulary acquisition. In addition, we follow the Babcock Vocabulary Project throughout school and teach a 'word of the week'.
- Children's love of books and their enjoyment of reading is promoted and encouraged through inviting Book Fairs into school. We have children's authors visiting school each year to promote reading. Parents are given 'Books For Topics' recommended book lists.
- Devon Library Service regularly visit school and provide high quality books and topic boxes. They have helped with our library and book corners. They also work with children to see which text types and topics interest them.
- Reading certificates are given to children in our weekly Celebration Assemblies. Children in Key Stage 2 have reading challenges to complete.
- Children also enjoy World Book Day. They dress up as their favourite book character, share their favourite books and enjoy paired reading with other classes in the school.

### **Impact**

Children at Rackenford Primary School will:

- Become confident and enthusiastic readers who enjoy listening to a range of stories, poems and non-fiction texts.
- Make good progress in their reading and comprehension of texts, regardless of their background, needs and ability
- Read willingly for pleasure and information.
- Make informed book choices for different purposes, such as to find information, for relaxation, and to challenge them.
- Achieve good levels of attainment on statutory assessments including the Phonics Screening Check in Year 1 and the Standard Assessment Tests in Year 2 and 6, preparing children for their next phase of learning and to give them opportunities for the future.