



| Reception |                |  |                |   |                             | Term 2                                   |                     |                                       |                         | Term 3                               |                              |                                       |                         |
|-----------|----------------|--|----------------|---|-----------------------------|--|---------------------|---------------------------------------|-------------------------|--------------------------------------|------------------------------|---------------------------------------|-------------------------|
| R Cycle A | Driver Project | Me and My Community                                  |                | Once Upon a Time                            |                             | Starry Night                             |                     | Dangerous Dinosaurs                   |                         | Sunshine and Sunflowers              |                              | Big Wide World                        |                         |
|           | Mini Project   | Exploring Autumn                                     |                | Sparkle and Shine                           |                             | Winter Wonderland                        |                     | Puddles and Rainbows                  |                         | Shadows and Reflections              |                              | Splash!                               |                         |
| Writing   |                | Kipper's Toybox                                      | Little Red Hen | Little Red Riding Hood                      | The Three Billy Goats Gruff | Owl Babies                               | How to Catch a Star | Dear Dinosaur                         | First Book of Dinosaurs | How to Grow a Sunflower              | My First Book of Garden Bugs | Fatou Fetch the Water                 | The Snail and the Whale |
| RE        |                | F1 Why is the word 'God' so important to Christians? |                | F2 Why is Christmas special for Christians? |                             | F3 Why is Easter special for Christians? |                     | F4 Being special: where do we belong? |                         | F5 Which places are special and why? |                              | F6 Which stories are special and why? |                         |



| Year 1/2 Cycle B           | Term 1                                    |                                       | Term 2                                       |               | Term 3   |  |             |
|----------------------------|---|---------------------------------------|--|---------------|--|--|-------------|
| <b>Driver Project</b>      | Movers and Shakers                        |                                       | Coastline                                    |               | Magnificent Monarchs                             |  |             |
| <b>Writing and Grammar</b> | Dear Mother Goose                         | Chinese New Year<br>Christmas Adverts | Oi Frog!                                     | No-Bot        | Penguins   | The Perfect Pet  | I Love Bugs |
| <b>Science</b>             | Human Survival                            | Habitats                              | Uses of Materials                            | Plant Survive | Animal Survival                                  |  |             |
| <b>A&amp;D</b>             | Mix It                                    | Still Life                            | Flower Head                                  |               | Portraits and Poses                              |  |             |
| <b>D&amp;T</b>             | Remarkable Recipes                        |                                       | Beach Hut                                    |               | Cut, Stitch and Join                             | Push and Pull  |             |
| <b>Geography</b>           | Let's Explore the World                   |                                       | Geography covered in main project            |               | Geography revision and retrieval practice        |  |             |
| <b>RE</b>                  | 1.6 Who is a Muslim and how do they live? |                                       | 1.7 Who is Jewish and how do they live?      |               | 1. 8 What makes some places sacred to believers? | 1.10 What does it mean to belong to a faith community? |             |
| <b>Music</b>               | Musical Vocabulary (Under the Sea)        |                                       | Classical music dynamics and tempo (Animals) |               | Timbre and rhythmic patterns (Fairy tales)       |  |             |
| <b>Computing</b>           | Staying Safe Online                       |                                       | Algorithms                                   |               | Programming and Debugging                        |  |             |
| <b>Maths</b>               | Autumn White Rose Maths                   |                                       | Spring White Rose Maths                      |               |  |  |             |

| Year 3/4 Cycle B      | Term 1             | Term 2                                    | Term 3                          |
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| <b>Driver Project</b> | Invasion (History) | Misty Mountain, Winding River (Geography) | Ancient Civilisations (History) |



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| <b>Writing and Grammar</b> | Myth Atlas (Fiction)                                 | A Question of History (non-fiction)                  | Mimi and the Mountain Dragon (fiction)                                    | A River (Poetry)   | Flotsam (fiction)  | Outdoor Wonderland (non-fiction)                                  |
| <b>Reading</b>             | Squishy McFluff                                      | The Cat, The Dog, The Red...                         | The Lion, The Witch and The Wardrobe                                      | The Falcon's Malteser  | Into the Jungle by Katherine Rundell                             | Malala's Magic Pencil   |
| <b>Science</b>             | Digestive System                                     | Sound  | States of Matter  | Grouping and Classifying   | Electrical Circuits and Conductors                               |   |
| <b>A&amp;D</b>             | Contrast and Complement                              | Warp and Weft  | Vista   | Animal   | Statues, Statuettes and Figurines                                | Islamic Art   |
| <b>D&amp;T</b>             | Fresh Food, Good Food                                |  | Functional and Fancy Fabrics  |  | Tomb Builders  |   |
| <b>Geography</b>           | Interconnected World                                 |  | Geography covered in main project   |  | Geography revision and retrieval practice                        |   |
| <b>RE</b>                  | L2.7 What do Hindu's believe God is like?            | L2.8 What does it mean to be Hindu in Britain today? | L2.9 How do festivals and family life show what matters to Jewish people? | L2.10 How do festivals and worship show what matters to Muslims? | L2.11 How and why do people mark the significant events of life? | L2.12 How and why do people try to make the world a better place? |
| <b>Music</b>               | Changes in pitch, tempo and dynamics (Theme: Rivers) |  | Orchestral Instruments (Theme: Western Stories)                           |  | Musical Me   |   |
| <b>Computing</b>           | Staying Safe Online                                  |  | Evaluating Digital Content  |  | Scratch, algorithms and debugging                                |   |
| <b>Maths</b>               | Autumn White Rose Maths                              |  | Spring White Rose Maths   |  | Summer White Rose Maths  |   |

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| <b>Year 5/6 Cycle B</b> | <b>Term 1</b> | <b>Term 2</b> | <b>Term 3</b> |
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| <b>Driver Project</b>      | Maafa                               |                      |   |                         | Frozen Kingdoms                                      |   | Britain at War   |   |
| <b>Writing and Grammar</b> | A Drove of Bullocks                 | Shackleton's Journey | The Drop in my Drink                                    | The Windrush Generation | Everest  | The Ice Bear                                      | My Secret War Diary  | The Shadow Cave                                       |
| <b>Reading</b>             | Freedom                             |                      |   |                         | Wolf Wilder  |   | <b>TBC</b>   | <b>TBC</b>  |
| <b>Science</b>             | Circulatory System                  |                      |   |                         | Electrical Circuits and Components                   |   | Light Theory   | Evolution and Inheritance                             |
| <b>A&amp;D</b>             | Tints, Tones and Shades             |                      | Trailblazers, Barrier Breakers                          |                         | Inuit  | Environmental Artists                             | Distortion and Abstraction                                   | Bees, Beetles and Butterflies                         |
| <b>D&amp;T</b>             | Food for Life                       |                      |   |                         | Engineer   |   | Made Do and Mend   |   |
| <b>Geography</b>           | Our Changing World                  |                      |   |                         | Geography covered in the main project                |   | Geography revision and retrieval practice                    |   |
| <b>RE</b>                  | U2.7 Why do Hindus want to be good? |                      | U2.8 What does it mean to be a Muslim in Britain today? |                         | U2.9 Why is the Torah so important to Jewish people? | U2.10 What matters most to Humanists, Christians? | U2.11 Why do some people believe in God and some people not? | U2.12 How does faith help people when life gets hard? |
| <b>Music</b>               | Blues                               |                      |   |                         | Advanced Rhythms                                     |   | Film Music   |   |
| <b>Computing</b>           | Staying safe online                 |                      |   |                         | Evaluating Digital Content                           |   | Scratch, Algorithms and Debugging                            |   |
| <b>Maths</b>               | Autumn White Rose Maths             |                      |   |                         | Spring White Rose Maths                              |   | Summer White Rose Maths                                      |   |