



Head of Federation
Sammy Crook BA Ed Hons

Head of School
Sarah Maude BA Ed Hons

Rackenfurd C of E (VA) Primary School
Rackenfurd, Devon, EX16 8DU

01884 881354
admin@rackenfurd-primary.devon.sch.uk
www.rackenfurd-primary.devon.sch.uk

Rackenfurd C of E Primary School Remote Education expectations and implementation

Where a class or bubble of pupils need to self-isolate, or national or local restrictions require all pupils to remain at home, we will have the capacity to offer immediate remote education:

- We have carried out an audit to understand which families cannot access remote learning. We will provide those families with a school laptop/device.
- All families have a Class Dojo account log in which they are currently using for home learning.

We have carefully considered how we will continue to improve the quality of our existing curriculum, for example through technology, and have a strong contingency plan in place for remote education provision.

- Staff will have planning time once per half a term to organise a half termly remote learning curriculum.
- Teachers will select appropriate lesson sequences, which match the medium term planning in school.
- Teachers will plan a parallel curriculum which will run alongside the in school curriculum if school is still in session. If school closes the remote learning curriculum will stand-alone.
- Core lessons for English will be delivered by using the Oak National Academy resources
- Core maths lessons will be delivered by using the White Rose maths resources
- Topic and foundation subject lessons will be delivered through The Oak National Academy resources.

This planning will be particularly important to support a scenario in which the logistical challenges of remote provision are greatest, for example where large numbers of pupils are required to remain at home.

In developing these contingency plans, we will:

- Use the Oak National Academy (ONA) and White Rose Maths (WRM) teaching sequences. This will give pupils access to high-quality online and offline resources and teaching videos that is linked to the school's curriculum expectations.
- Staff may provide supplementary resources via Class Dojo as appropriate
- School will provide all children with 2 exercise books (available by request to collect from school gate)
- Using the ONA and WRM resources will ensure consistency across the school and give access to high quality remote education resources to all families
- Class Dojo will be the on line platform/tool where work will be set, assessed and feedback given to pupils. Class Dojo will be consistently used across the school in order to allow interaction, assessment and feedback.



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- We will provide minimal printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access only. In the first instance we will equip pupils with IT resources.
- We recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and will work with families to deliver a broad and ambitious curriculum.

When teaching pupils remotely, we will:

- Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects: We will provide up to 1 hour of English, maths and a foundation subject (Topic) on a Monday, Tuesday and Wednesday. On a Thursday and Friday we will provide remote learning for Creative and Expressive Arts, PE, PSHE and RE. Pupils will also be required to read for pleasure.
- Teachers will carefully plan a well sequenced remote learning curriculum (in line with the current medium term plan) so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- We will provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos (ONA and WRM)
- If we are required to put a rota system in place where half the pupils are in for a week at a time, teachers will use part of each afternoon (suggested 1 hour) to monitor, assess and give feedback for remote learners. In a full lockdown, teachers will be required to teach children of critical workers and vulnerable children. They will also need time to engage with remote learning. This will be planned into their working day or while they are working from home. They will gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks. Furthermore, it may be possible for staff to check in weekly with all pupils via Zoom/Teams to lead mentoring sessions, guide reading, etc (Full lock down only)

What might this look like?

Monday	Tuesday	Wednesday	Thursday	Friday
English	English	English	Creative & Expressive Arts	PSHE/RSE
Maths	Maths	Maths	RE	Reading
Foundation	Foundation	Foundation	PE	Own choice

How will this curriculum be delivered?

On Class Dojo, you will receive a plan for the day or week with links to each lesson. To access the lessons you will need to click on the link where you will be taken to either the ONA or WRM classroom. The lessons are not time sensitive so you are free to do the lessons at your own pace within the timeframe set by the teacher. We recommend spending between half an hour to an hour



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on each lesson for Key Stage 2 and 20 minutes to half an hour per lesson for KS1. Do take sensory breaks and move around every half an hour.

Plan A

If a bubble closes the RL curriculum will be used and we would suspend the school curriculum

If the whole school closes the RL curriculum will be used and we would suspend the school curriculum

Plan B

If we have a rota system in place we will use the RL curriculum for the children learning at home and the cornerstone school curriculum for children learning in school.

How often should we upload the children's outcomes to Class Dojo?

Once we switch over to using a remote learning curriculum, your class teacher will guide you and explain when outcomes need to be shared on Class Dojo. This might be on the same day or at the end of the week for example. Your teacher will need time to assess the outcomes and give feedback in a timely manner.

What teachers will be doing

- Uploading English, Maths and Topic for Monday, Tuesday and Wednesday.
- Uploading wider curriculum activities for Thursday and Friday (Art, Music, RE, PE, PSHE).
- Work will be on Dojo by 9:30 in the morning.
- All work uploaded will not need to be printed. If you would like to print the work you can but we will not be asking or expecting you to.
- Teachers will respond to the work children upload by the end of the school day. Teachers will try and check in on Dojo during the day however please be mindful that when teachers are in school they will be teaching their key worker and vulnerable children. When teachers are working from home however they may be more available.
- Sequences of learning
- For the majority of work that is set it is sequential, if lessons are missed subsequent lessons will not make sense. For this reason, please follow the lessons as they are set. It would be preferable for work to be returned on the day it was set however, we appreciate this might not always be possible. We ask that it is handed in as soon as possible. Teachers will make it clear what, if anything, needs to be returned.

Our expectations for home learning



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- Home learning should be completed and uploaded on Class Dojo. Unlike the first lockdown, remote learning is now a government requirement. Therefore, it is important that children's work can be seen by their teachers so that we can continue to assess children's progress.
 - Teachers will expect the same standard of work as children would produce in school. For example, their best handwriting and presentation, use of basic grammar and good vocabulary choices. This will be different for every child; however, you will get a flavor of what this looks like for your child from teachers' feedback.
 - Children should be reading every day. They should be practicing spellings and either number facts or times tables daily.
 - We are happy to supply exercise books for children. If you would like them please email and we will make them available to be picked up at the school gate.