

Dear Parents,

Hello again! Thank you for all your emails to us, letting us know how your families are getting on. We love hearing from you and we're so glad you are all safe and well. It's also been lovely to see photographs and hear directly from the children - they are wonderful and we're so proud of them.

We really appreciate what you are doing for your children during this time. The most important thing is keeping your children happy and safe. It sounds like they are doing lots of creative challenges and also taking the time to spend time with their families.

We wanted to provide a little pack of suggested activities that might help you when you need a few minutes to yourself and/or a bit of structure to your days. We appreciate not everyone will want to do these activities and be assured, we are ready to help the children when we get back to school; there is no obligation to do this work but it will help your children by doing little and often.

We will continue to keep in contact with you all and we're here to offer you support. Please do not hesitate to send us an email if you need to. Thank you for your continued support. A big hello to all of Class 3!

Best wishes,

Miss Wotton and Mrs James



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The Little Oak Learning



Home learning

Summer



Grid Optional home learning activities

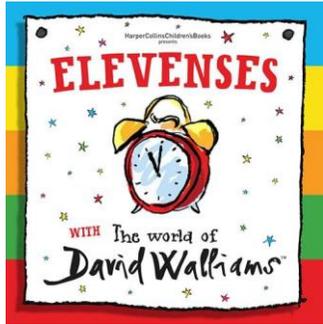


<p>MATHS</p> <p>White Rose Maths have daily lessons that include a video and activity for you. There is free access to Power Maths textbooks and you can explore the different year groups. We highly recommend!</p> <p>https://whiterosemaths.com/homelearning/</p>	<p>SCIENCE</p> <p>Our topic Summer term science topic is Earth and Space. Bitesize have the lessons broken down here for you - https://www.bbc.co.uk/bitesize/topics/zkbbkqt Alternatively, a research, baking, making or art project based around this topic would be fun!</p>	<p>PE</p> <p>Joe Wicks is leading virtual PE lessons 'P.E. with Joe' from 09.00-09.30 Monday-Friday on Youtube. We know lots of you are already joining Joe for a workout each morning!</p> <p>https://www.youtube.com/watch?v=RzOgolpTda8&list=PLyCLOpd4VxBsXslWmPceKtsQyFbXTf9FQ</p>
<p>WRITING</p> <p>We use the Talk 4 Writing approach a lot to teach English. Here you will find resources to a unit of writing activities developed for home learning. We highly recommend!</p> <p>https://mailchi.mp/talk4writing/home-school-booklets</p>	<p>NATURE</p> <p>Why not use the time to set up your very own nature journal using what you can find in your gardens and the outside spaces you visit? You can also press flowers, make bug hotels out of recycling, write poetry, paint of sketch... there are many relaxing and worthwhile nature projects you can do.</p>	<p>IN THE NEWS</p> <p>News story: All summer tests and exams have been cancelled this year.</p> <p>Discussion: Are tests the best way to check our learning?</p> <p>Have a look at the Picture News information below.</p>
<p>SPELLING</p> <p>We have included the years 3-4 and 5-6. These are quite challenging for some of you but learning a few each day and revisiting often them would be helpful. Please see the spelling strategy document to show suggested ways to learn these.</p>	<p>CREATIVE</p> <p>We absolutely love hearing from you. Lots of you have been spending time outside, helping with projects, baking, singing, making, playing games, creating... we would love to see more photos, videos, writing... anything you create! Here is a singing link - https://www.outoftheark.co.uk/</p>	<p>READING</p> <p>In times like these, becoming immersed in another world or engrossed in a book can really help to keep you happy and calm. Now is the time to sit back and enjoy a book or two or three... You can even have books read to you by your favourite authors. Have a look at the list we've provided.</p>

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Reading links



David Walliams

Each day, David Walliams reads to you! This sounds like fun.

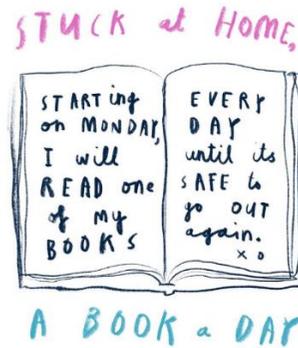
<https://www.worldofdavidwalliams.com/elevenses-catch-up/>



Audible

Discover new audio books to listen to.

<https://stories.audible.com/discovery>



Oliver Jeffers

Oliver Jeffers reads a book a day! He has written some brilliant books with wonderful illustrations.

<https://www.instagram.com/oliverjeffers/>

<https://www.oliverjeffers.com/abookaday/>



Harry Potter at Home

Lots of quizzes for children who are new to the Harry Potter series!

<https://www.wizardingworld.com/collections/harry-potter-at-home>



Book Trust

This will recommend books to you based on your likes and dislikes but you are not able to read the book online. A great resource for choosing an excellent book though.

<https://www.booktrust.org.uk/books-and-reading/bookfinder/>

YEAR 3-4 STATUTORY SPELLINGS

Crosswords and word searches for these words can be found at <https://www.twinkl.co.uk>

accident(ally)	difficult	increase	possess(ion)	various
actual(ly)	disappear	important	possible	weight (h)
address	early	interest	potatoes	woman/women
answer	earth	island	pressure	
appear	eight (h)/eighth	knowledge	probably	
arrive	enough	learn	promise	
believe	exercise	length	quarter	
bicycle	experience	library	question	
breath	experiment	material	recent	
breathe	extreme	medicine	regular	
build	famous	mention	reign (h)	
busy/business	favourite	minute	remember	
calendar	February	natural	sentence	
caught	forward(s)	naughty	separate	
centre	fruit	notice	special	
century	grammar	occasion(ally)	straight	
certain	group	often	strange	
circle	guard	opposite	strength	
complete	guide	ordinary	suppose	
consider	heard(h)	particular	surprise	
continue	heart	peculiar	therefore	
decide	height	perhaps	though/although	
describe	history	popular	thought (Phase 5)	
different (Phase 5)	imagine	position	through (Phase 5)	

YEAR 5-6 STATUTORY SPELLINGS

Crosswords and word searches for these words can be found at <https://www.twinkl.co.uk>

accommodate	equip (-ped, -ment)	controversy	prejudice	thorough
accompany	especially	convenience	privilege	twelfth
according	exaggerate	correspond	profession	variety
achieve	excellent	criticise	programme	vegetable
aggressive	existence	curiosity	pronunciation	vehicle
amateur	explanation	definite	queue	yacht
ancient	familiar	desperate	recognise	
apparent	foreign	determined	recommend	
appreciate	forty	develop	restaurant	
attached	frequently	dictionary	rhyme	
available	government	disastrous	rhythm	
average	guarantee	embarrass	sacrifice	
awkward	harass	environment	secretary	
bargain	hindrance	muscle (h)	shoulder	
bruise	identity	necessary	signature	
category	immediately	neighbour	sincere(ly)	
cemetery	interfere	nuisance	soldier	
committee	interrupt	occupy	stomach	
communicate	language	occur	sufficient	
community	leisure	opportunity	suggest	
competition	lightning (h)	parliament	symbol (h)	
conscience	marvellous	persuade	system	
conscious	mischievous	physical	temperature	

ACTION REPLAY CARD GAME

These cards can be cut out and used to play a game with multiple players, using a spelling list or set of spellings.

ALL PLAY

You choose a word card or word from the list and read it out. Everyone else in the group should spell it. Each person who is correct gets one point. If they spell it wrong, YOU get a point.

PHONEME COUNT

The player to your left takes a word card or chooses a word from the list and reads it to you. You count the phonemes. If the rest of the group agree with you, YOU get a point.

Eg. ph o t o g r a ph = 8 phonemes

TEST

Choose a player to test. You pick a word card and read it. They write it down. Check it. If they spell it correctly, THEY get a point. If they spell it incorrectly, YOU get a point.

SPELL

The player on your left takes a word card or chooses a word from the list and reads it to you. YOU spell it. Check it. If you are correct, you get a point.

Spelling Strategies

<p>Look, say, cover, write, check</p>	<p>This is probably the most common strategy used to learn spellings.</p> <p>Look: first look at the whole word carefully and if there is one part of the word that is difficult, look at that part in more detail.</p> <p>Say: say the word as you look at it, using different ways of pronouncing it if that will make it more memorable.</p> <p>Cover: cover the word.</p> <p>Write: write the word from memory, saying the word as you do so.</p> <p>Check: Have you got it right? If yes, try writing it again and again! If not, start again - look, say, cover, write, check.</p>
<p>Trace, copy and replicate (and then check)</p>	<p>This is a similar learning process to 'look, say, cover, write, check' but is about developing automaticity and muscle memory.</p> <p>Write the word out on a sheet of paper ensuring that it is spelt correctly and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn the page over and write the word as you say it, and then check that you have spelt it correctly.</p> <p>If this is easy, do the same process for two different words at the same time. Once you have written all your words this way and feel confident, miss out the tracing and copying or the tracing alone and just write the words.</p>
<p>Segmentation strategy</p>	<p>The splitting of a word into its phonemes in the correct order to support spelling.</p> <p>Eg p h o t o g r a p h</p>
<p>Quickwrite</p>	<p>Writing the words linked to the teaching focus with speed and fluency. The aim is to write as many words as possible within a time constraint.</p> <p>Pupils can write words provided by the teacher or generate their own examples. For example, in two minutes write as many words as possible with the /i:/ phoneme.</p> <p>This can be turned into a variety of competitive games including working in teams and developing relay race approaches.</p>

Drawing around the word to show the shape

Draw around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape.

Drawing an image around the word

This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.



You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.

<p>Words without vowels</p>	<p>This strategy is useful where the vowel choices are the challenge in the words. Write the words without the vowels and pupils have to choose the correct grapheme to put in the space. For example, for the word <i>field</i>:</p>
<p>Pyramid words</p>	<p>This method of learning words forces you to think of each letter separately.</p> <p style="text-align: center;"> p py pyr pyra pyram pyrami pyramid </p> <p>You can then reverse the process so that you end up with a diamond.</p>
<p>Other strategies</p>	<p>Other methods can include:</p> <ul style="list-style-type: none"> • Rainbow writing. Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on. • Making up memorable 'silly sentences' containing the word • Saying the word in a funny way - for example, pronouncing the 'silent' letters in a word • Clapping and counting to identify the syllables in a word. • Spelling words out with alphabet fridge magnets • Playing the Action Replay game • Making the words out of playdough



What's going on this week?



ARE TESTS THE BEST WAY TO CHECK OUR
LEARNING?

SATs, GCSEs and A-Level exams have all been cancelled across the UK. Prime Minister, Boris Johnson has said "exams will not take place as planned in May and June". Pupils whose exams were cancelled due to the coronavirus pandemic will be given grades estimated by their teachers, the government has said. Things to talk about at home...

Can you remember the last test you took? Was it a swimming test, a spelling or reading test? Do you enjoy taking part in tests? What do you like/dislike about them? Do you think tests are important? What advice would you give to someone who was nervous before a test? Do you think that there are other ways to check our learning instead of tests? Please note any interesting thoughts or comments here...

Share your thoughts and read the opinions of others on our discussion board: www.picture-news.co.uk/discuss