

Rackenford Church of England Primary School



Third Year – 2017 / 2018

	Autumn 1 (7weeks)	Autumn 2 (7weeks)	Spring 1 (6weeks)	Spring 2 (6weeks)	Summer 1 (6weeks)	Summer 2 (8weeks)
Topic	North America (Geography)		Dragons (Science)		Anglo Saxons (History)	
	<p>Children will be taught through a variety of activities, both teacher led and independent relating to English, Maths and Topic. This is to both encourage and develop children's independence as well as increasing children's stamina for writing.</p>		<p>Children will be taught through a variety of activities, both teacher led and independent relating to English, Maths and Topic. This is to both encourage and develop children's independence as well as increasing children's stamina for writing.</p>		<p>Children will be taught through a variety of activities, both teacher led and independent relating to English, Maths and Topic. This is to both encourage and develop children's independence as well as increasing children's stamina for writing.</p>	
English	The Disgusting Sandwich This fiction text will support children in writing own version of story using animals from North America. We will be focusing on using noun phrases and a variety of punctuation,	Dr K Fisher This non-fiction text will support the children in writing their own advice pieces based on North American animals. We will be focusing on extending sentences and	Tell Me a Dragon This delightful text enables children to experiment with descriptive language patterns when describing made up dragons. The children will use the language structures of the text to create and write their own	How Dogs really work This explanation text will support children in writing their own explanation pieces for how a dragon really works. We will focus on writing sentences of different types and using different types of	Friendship poem/recipe We will be looking at examples of friendship poetry and recipes and writing our own focusing on using imperative verbs and use of language.	Kennings We will be looking at examples of Anglo-Saxon riddles and using them to write our own poems and riddles within the anglo-saxon topic. The Girl with the Yellow Bag

Rackenford Church of England Primary School



	<p>including speech marks.</p> <p>Diary Entries</p> <p>To create and keep a diary about our road trip and what we have “seen” and “done.” We will be focusing on using a variety of descriptive techniques such as expanded noun phrases, adverbs and prepositions.</p>	<p>using a range of conjunctions.</p> <p>Persuasive Writing</p> <p>We will be using a variety of adverts to create our own thinking about the language used to create a persuasive piece of writing. Based on Levi Roots/Adverts /Christmas.</p>	<p>descriptive sentences.</p> <p>Recount of science experiments</p> <p>Children will take part in a variety of science experiments that will be a stimulus for writing. We will focus on using the correct tense to write what we plan to do and what we observed/found.</p>	<p>conjunctions (including coordinating and subordinating).</p> <p>Previously</p> <p>This fiction text will act as a stimulus for writing own backwards story using knowledge of traditional fairy tales. We will be focusing on using fronted adverbials and a range of prepositions.</p>		<p>We will be using both the video and the picture book as a stimulus for writing our own imaginative stories.</p>
Phonics/ Spelling	<p>We follow the No Nonsense spelling programme. Children will continue to use and develop their phonic knowledge as well as developing</p>	<p>We follow the No Nonsense spelling programme. Children will continue to use and develop their phonic knowledge as well as developing</p>	<p>We follow the No Nonsense spelling programme. Children will continue to use and develop their phonic knowledge as well as developing</p>	<p>We follow the No Nonsense spelling programme. Children will continue to use and develop their phonic knowledge as well as developing</p>	<p>We follow the No Nonsense spelling programme. Children will continue to use and develop their phonic knowledge as well as</p>	<p>We follow the No Nonsense spelling programme. Children will continue to use and develop their phonic knowledge as well as developing</p>

Rackenford Church of England Primary School



	their spelling ability through a range of activities.	their spelling ability through a range of activities.	their spelling ability through a range of activities.	spelling ability through a range of activities.	developing their spelling ability through a range of activities.	their spelling ability through a range of activities.
Maths	We are following the Rising Stars Maths programme and are focusing on number and place value as well as introducing position and direction through our map work in geography.	We are following the Rising Stars Maths programme and are focusing on calculations. We will be looking at mental and written methods of addition and subtraction and how we can use resources to help us with this.	We are following the Rising Stars Maths programme and are continuing to look at calculations. We will be looking at mental and written methods of multiplication and division and how we can use resources to help us with this.	We are following the Rising Stars Maths programme and are focusing on graphs and collecting data. This will be linked to our science and will cover collecting, representing and interpreting data.	We are following the Rising Stars Maths programme and are focusing on fractions. We will be learning to recognise, name and write simple fractions. We will also be solving problems involving fractions.	We are following the Rising Stars Maths programme and are focusing on measures and properties of shapes. We will be learning to use different units of measures, including time. We will also be looking at 2D and 3D shapes, their names and their properties.
Science	In our North America topic children will be learning how to work scientifically by asking questions and coming up with ways to answer them. We will be classifying and grouping animals native to North America. We will also be learning about the difference between	Within this topic we will learn how to work scientifically by setting up and carrying out fair tests. We will look	We will be linking the sound topic with music where children will suggest answers and explanations for what they observe	Rocks Within our Anglo-Saxon topic we will be looking at types of rocks, their properties and how they are formed (including fossils and soil). We will be working scientifically by grouping		

Rackenford Church of England Primary School



	<p>humans and different animals, looking at the digestive system and teeth. We will be focusing on food chains and animals native to North America.</p>	<p>at different ways to record, present and interpret data and observations. We will link changing states with the dragon topic by looking at the effect of heating and cooling on a variety of materials, including water in the water cycle.</p>	<p>such as, how sounds are made and how we hear sounds. We will look at patterns involved with making sound and using technical vocabulary such as pitch, volume and vibrations.</p>	<p>materials, recognising patterns and presenting our findings in a variety of ways, both written and orally.</p>
Geography	<p>North America</p> <p>Within our North America topic children will explore where we are in the world using maps and atlases, looking at continents, oceans and countries. We will also use geographical vocabulary to describe a variety of places in North America and compare some of those to local places.</p>			

Rackenford Church of England Primary School



History					Anglo Saxons – Escot trip / residential for Year 3 / 4 This topic will introduce children to life in the Anglo-Saxon age. The topic will be led by children's own questions. Children will compare current life and life then, learn about and research many aspects of Anglo-Saxon life and the significance of local sites to Anglo-Saxons	
R.E	Christianity	Christianity	Christianity	Christianity	Christianity	Christianity and Sikhism
PE (2 hours a week)	PE is provided by Mr Williams from PRO Coaching who will be focusing on tag rugby as well as an emphasis on the creative and social aspects of sport and	PE is provided by Mr Williams from PRO Coaching who will be focusing on netball and handball as well as an emphasis on the cognitive, personal and physical aspects of sport.	PE is provided by Mr Williams from PRO Coaching who will be focusing on football as well as an emphasis on the personal, creative and physical aspects of sport.	PE is provided by Mr Williams from PRO Coaching who will be focusing on tennis as well as an emphasis on the cognitive and social aspects of sport and importance of health and fitness.	PE is provided by Mr Williams from PRO Coaching who will be focusing on cricket and rounders as well as an emphasis on the physical and creative aspects of sport and importance	PE is provided by Mr Williams from PRO Coaching who will be focusing on athletics in preparation for sports day as well as an emphasis on the cognitive, personal and social aspects of sport.

Rackenford Church of England Primary School



	importance of health and fitness.			of health and fitness.	
ICT	<p>We are researchers</p> <p>Children will have the opportunity to research areas that interest them in topic lessons. They will generate questions that they want to answer and will use the internet to find answers.</p>	<p>We are programmers</p> <p>Children will be introduced to the concept of programming and will experiment with writing, testing and developing their own algorithms through a variety of resources.</p>	<p>We are presentators</p> <p>Children will have the opportunity to use a variety of presentation methods to share results on science experiments and research on Anglo Saxons.</p>		
MFL	<p>Getting to know you</p> <p>Children will learn French greetings and numbers to 10</p>	<p>All about me</p> <p>Children will learn names for body parts, colours and items of clothing.</p>	<p>Friends and Family</p> <p>Children will learn how to refer to family members, pets and some rooms in their house.</p>		
Music		<p>Linked to science. Children will explore different instruments and how sound is produced by them.</p> <p>Children will be introduced to musical notation and use this to play both individually and in a group.</p>			

Rackenford Church of England Primary School



PSHE	<u>BLP – building learning power</u>	<u>BLP – building learning power</u>	<u>BLP – building learning power</u>	<u>BLP – building learning power</u>	<u>BLP – building learning power</u>	<u>BLP – building learning power</u>
	<u>Link to whole curriculum</u>	<u>Link to whole curriculum</u>	<u>Link to whole curriculum</u>	<u>Link to whole curriculum</u>	<u>Link to whole curriculum</u>	<u>Link to whole curriculum</u>
	Recapping the 4 learning powers of reciprocity, resilience, reflectiveness and resourcefulness.	Continuing to learn about the 4 learning powers of reciprocity, resilience, reflectiveness and resourcefulness.	Continuing to learn about the 4 learning powers of reciprocity, resilience, reflectiveness and resourcefulness.	Continuing to learn about the 4 learning powers of reciprocity, resilience, reflectiveness and resourcefulness.	Continuing to learn about the 4 learning powers of reciprocity, resilience, reflectiveness and resourcefulness.	Continuing to learn about the 4 learning powers of reciprocity, resilience, reflectiveness and resourcefulness.
	<u>SEAL – New Beginnings</u> Thinking about starting a new school year and being with new friends and teachers.	<u>SEAL- Say No to Bullying, & Getting on and Falling Out</u> Learning how to co-operate with friends and thinking about the strategies needed to develop and	<u>SEAL-Going for Goals</u> Learning what it means to work towards a goal, identifying and setting own achievable goals, and how to achieve them.	<u>SEAL- Good to be Me</u> Understanding that each person is an individual, and that everyone is different and that it is good to be different. They will also learn to recognise what they are good at.	<u>SEAL- Relationships</u> Explore feelings within the context of our important relationships including family and friends.	<u>SEAL- Changes</u> Tackles the issue of change and aims to equip the children with an understanding of different types of change, positive and negative, and common responses to it.

Rackenford Church of England Primary School



	<p>maintain friendships.</p>		<p>There is an additional focus on helping the children understand the feelings associated with loss</p>	<p>The theme seeks to develop children's ability to understand and manage the feelings associated with change.</p>
Art/DT	<p>The Art will be linked to topic.</p> <p>Children will have the opportunity to complete art activities linked to the North America topic such as designing and creating a jigsaw puzzle, designing own statue of liberty, creating own totem pole.</p> <p>Children will also make Christmas cards and decorations using a variety of materials.</p>	<p>Children will create a range of dragon themed artwork. Children will create pieces in the style of Jackie Morris.</p> <p>Children will design and create an instrument linked to music and science.</p>	<p>Children will continue to develop sketching skills linked to Anglo Saxon topic.</p> <p>Children will create pieces of artwork linked to 'The Girl with the Yellow Bag' creating collages of objects using a variety of materials.</p>	

Rackenford Church of England Primary School



Performance Opportunities	<p>Children will have the chance to perform in the Harvest Celebration as well as role play and performance opportunities through English.</p> <p>Children will watch and respond to a performance by Theatre Alibi</p>				
---------------------------	---	--	--	--	--