English

In English this term we will be creating a tour of our school that the children will write and film themselves. We will also be reading and writing our own stories based on "No Place like Home" by Jonathan Emmett, "Stuck" by Oliver Jeffers and 'Three Little Wolves and the Big Bad Pig" by Euguen Triviza and Helen Oxenbury. We will be focusing on the process of writing - planning, reviewing and improving our work.

Art

In Art we are focusing on our observational skills. Children will be introduced to the idea of 'continuous line drawing' where the aim is not the take the pen or pencil off the page. They will use this technique to carefully draw houses and objects with a variety of materials.

ICT

Children will be using Kindles to record their school tours as well as using them for research. We will introduce the concept of programming and think about programming our new class robot to follow instructions.

Geography

In geography we will be looking at maps to find out where we live. We will be thinking about which country and county we live in. We will also be developing maps skills such as using symbols to find landmarks on maps.

There's no place like home
Class 2 Autumn Topic Map

Science

In Science we will be looking at animals and their habitats. Children will look at where different animals live around the world and thinking about what materials they might use to build houses. We are focusing on the scientific skill of sorting and classifying - both with animals and materials.

Maths

In Maths this term we will be looking at numbers and place value. We will be practising working out addition and subtraction problems - using resources in the classroom and moving towards written methods. We will be practising mental maths daily and we will have a weekly times tables test. There are 3 stages to the times tables tests. Bronze - recall, writing the times tables in order; Silver - answering times tables questions in a mixed up order; Gold - answering multiplication and division questions for their times tables.